



EYFS Overview

| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | I am Unique | Hello/Ciao! | Important People | The Great Bear Hunt | Down at the Bottom of the Garden | Long Ago and Far Below |
| Writing Approach: Read to Write | <i>The Something</i> A Losing Story Animal Information | <i>Star in the Jar</i> A Finding Story Information Poster | <i>Juniper Jupiter</i> A Superhero Story Letter | <i>Little Red</i> A Traditional Tale Instructions | <i>The Extraordinary Gardener</i> A Transformational Story Instructions | <i>The Storm Whale</i> A Friendship story Describing Poem |
| Phonics Approach: Twinkl Phonics | Twinkl LEVEL 1/begin LEVEL 2 | Twinkl LEVEL 2 | Twinkl LEVEL 3 | Twinkl LEVEL 3 | Twinkl LEVEL 4 | Revisit Levels 3 and 4 |
| Maths Approach: White Rose Maths | Getting to know you Match, sort and compare Talk about measure and patterns | It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides | Alive in 5 Mass and capacity Growing 6,7,8 | Length, height and time Building 9 & 10 Exploring 3D shapes | To 20 and beyond How many now? Manipulate, compose and decompose | Sharing and grouping Visualise, build and map Make connections |
| Science (Understanding the World) Approach: White Rose Science | Our bodies Body parts and senses | Changing seasons Signs of Autumn | Materials Absorbency Sorting materials Floating and sinking | Living things and their habitats Linking to bears Baby animals | Healthy eating and food groups | Classifying animals |
| Computing Approach: Teach computing | Introduction to computers – using a mouse and clicking to make a selection (online jigsaws) | Key vocabulary related to computers – parts of the computer (online colouring) E-safety | Using computers for a purpose (simple phonics games) | Completing a simple computer programme/game (phonics and maths games) | Programming – positional language and BEEBOTS | Creating posters using Paint E-safety |
| RE Approach: Leics. Agreed Syllabus | F4: Being special - where do we belong? | F2: Why is Christmas special for Christians? [Incarnation] | F1: Why is the word 'God' so important to | F3: Why is Easter special for Christians? [Salvation] | F5: Which places are special and why? | F6: Which stories are special and why? |



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| Discovering: Christians | | Bible stories: The Christmas Story The Nativity | Christians? [God] | | | |
| No Outsiders/ Everyone's Welcome Text/s: Approach: Everyone's Welcome | <i>Mommy, Mama and Me</i> Focus: my family | <i>You Choose</i> Focus: Making Choices | <i>Blue Chameleon</i> Focus: Everyone is unique | <i>The Family Book</i> Focus: Different families | <i>Red Rockets and Rainbow Jelly</i> Focus: people like different things | <i>Hello Hello</i> Focus: Saying hello and transitions |
| PSHE Approach: Cambs SoW | Myself and my relationships – Beginning and belonging | Citizenship – identities and diversity | Citizenship – me and my world | Healthy and safer lifestyles – keeping safe (including drug education) | Myself and my relationships – my emotions | Healthy and safer lifestyles – my body and growing up |
| History Approach: Key Stage History | I am Unique Enquiry questions: Who are the people in my family? What do I call different family members? What is the difference between myself now and when I was born? What is happening in the present? What is the past? | Hello/Ciao! Enquiry questions: What is it like where I live now? What was it like in Leicester in the past? What is it like in Rome now? What was it like in Rome in the past? | Important People Enquiry questions: What is a monarch? Who is our current monarch? What is a castle? Who worked in a castle in the past? What was it like to be a knight in the past? | | | Long Ago and Far Below Enquiry questions: What lived on the planet before humans? How long ago did the dinosaurs live? What was the world like when the dinosaurs lived? How was the world different before humans? |
| Geography Approach: Based on a bespoke scheme by Chris Trevor | | Where we live Enquiry questions: What does my home look like? What are the features of different buildings? | Cities and countries Enquiry questions: What is a country? What is a city? What is the name of my country? | The features of a map Enquiry questions: Can I find water on a map? Can I find land on a map? Can I follow directions? Can I find labels on a map? | | Oceans, seas and rivers Enquiry questions: What is land? What is a sea? What is an ocean? What is a river? How are land, rivers and |



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| | | <p>What is my address? Can I identify similarities between my home and others'?</p> <p>Can I identify differences between my home and others'?</p> <p>What is a tradition? Do I recognise that people around the world have different traditions and cultures to me?</p> | <p>What is the name of my city? What is a capital city? Can I recognise the shape of the U.K.?</p> | <p>Can I find known places on a map? Can I match shapes of places to a map?</p> | | <p>seas/oceans linked?</p> |
| PE | <p>Negotiating Space /Travelling safely / Fundamentals</p> <p>Creating Games to Score/ hit targets / developing Fitness Yoga</p> | <p>Ball Skills / Hands & Feet – Developing control</p> <p>Gymnastics/ Shapes , balances and movements Yoga</p> | <p>Target Games / Scoring points</p> <p>Dance/ Movement Yoga</p> | <p>Hockey – Developing control & Coordination</p> <p>Basketball Skills Yoga</p> | <p>Sending and Receiving – varied equipment</p> <p>Striking & Fielding Activities Yoga</p> | <p>Athletics / Sports Day prep</p> <p>Athletics / Sports Day prep Yoga</p> |
| Music Approach: Music Express | <p>Instrument sounds – naming and describing instruments</p> | <p>Repeating – call and response</p> | <p>Clapping along to songs and rhythms</p> | <p>Varying vocal pitch in songs</p> | <p>Dynamics with instruments</p> | <p>Tempo</p> |
| Art Approach: Based on a bespoke curriculum | <p>Artist: Andy Warhol</p> <p>Using oil pastels over black and white photos for self portraits</p> | <p>Artist: Vasily Kandinsky</p> <p>Using primary colours and shapes to make pictures. Felt tips.</p> | <p>Artist: Berenice Abbott</p> <p>Photography</p> | <p>Artist: Eric Carle</p> <p>Paper tearing for collage, selecting specific colours</p> | <p>Artist: Vincent Van Gogh</p> <p>Using water colours to paint flowers</p> | <p>Artist: Bob Ross</p> <p>Colour mixing – secondary colours and lighter and darker. Filling the page</p> |
| DT Approach: Projects on a page DT Association | <p>Adding different textures to forms</p> | <p>Building with different construction (The Colosseum)</p> | <p>Build by including key features (a castle with junk modelling)</p> | <p>Using wheels to build various transport</p> | <p>Design and make a healthy meal (lunchbox or fruit kebab)</p> | <p>Design and decorate an environmentally-friendly tote bag.</p> |



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| | Links to UW: Senses | Links to UW: People, Cultures and Communities - Italy UW: Past and Present - Rome | Links to UW: Past and Present: Kings and Queens | | Links to PSED: Understanding how to stay healthy | Links to UW: The Natural World, sea creatures |
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