



Thythorn Field
Primary School

Parent Partnership Policy

Adopted By School: March 2023

Review Date: March 2026

Governor Signature: 

THYTHORN FIELD PRIMARY SCHOOL

PARENT PARTNERSHIP POLICY

We recognise the importance of ensuring we have a strong partnership with parents, and value parental involvement in the life of the school. Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

We believe that education is a collaborative enterprise involving parents, staff, children, governors, the Local Authority and a range of other agencies. We are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

We aim to:

- have a strong partnership with all parents
- ensure that all communication with parents is effective, clear and jargon free
- actively involve parents in the education and progress of their child
- make good use of parents' expertise and willingness to enhance their own learning and that of their own child and other children and to actively involve them in school life
- provide an effective inclusive induction for all groups of parents
- establish, and act upon, the views and opinions of parents

To have a strong partnership and good communication with parents/carers informing them about what is happening in school, we:

- ask parents to sign a Home School agreement so that we can work together to achieve the best outcomes for their child
- pride ourselves on having a welcoming and inclusive atmosphere to all visitors from the moment they enter the school
- ensure that all written communication is "user friendly", useful and informative
- offer to provide information in alternative formats as requested
- publish regular informative whole school newsletters
- maintain and develop our school website, ensuring that it is updated on a daily basis
- communicate with parents via telephone, email or text message
- have an open door policy for parents to visit the school
- hold parent consultations meetings throughout the year
- hold an Open Evening for prospective and established parents annually
- hold a 'Teddy Bear's Picnic' for EYFS (Early Years Foundation Stage) and parents prior to starting school
- hold Fetes and other community events to raise money for the school and local charities
- share when visitors are coming into school to work with children

To actively involve parents/carers in the education, progress and well-being of their child we:

- hold Induction Meetings in EYFS and for new parents
- hold two parent consultation meetings each year
- hold three Individual Support Plan (ISP) consultation meetings each year (one each term and send copies of the plans and reviews home for those children on the school SEND register
- hold Annual Review meetings for those children with an EHCP (Education Health and Care Plan) (six monthly meetings if they are under 5)

- send written annual reports at the end of each year
- In EYFS Tapestry is used to regularly share observations of the children and suggestions for supporting their learning at home
- hold annual workshops on focus subjects
- send out Snapshots each term so that parents are up-to-date with their child's learning
- seek to ensure that all relevant school policies are effective and easy to read; key policies are available on our website, as hard copies or in an alternative format if requested
- involve parents in supporting their child's behaviour and well-being (refer to our Behaviour Policy)
- encourage parents to contact their child's class teacher, in the first instance, if they have a concern
- work closely with carers to maximise attendance and minimise lateness
- seek support to help us to work effectively with parents who may have English as an additional language or SEND

To make good use of parents/carers' expertise and willingness to enhance their own learning and that of their own and other children and to actively involve them in school life we encourage parents/carers to:

- volunteer to support in school
- come into school to share their experiences of different career paths with the children
- attend school performances, events and celebrations
- become involved in school projects
- join or support our FOT PTA Fundraising Group
- use opportunities to have informal discussions with staff members
- become parent governors
- engage in further study and to offer student placements across our school

To provide a good induction for all groups of parents/carers we:

- actively encourage prospective parents to come and look around and ask questions
- ensure that our prospectus is detailed, informative, accessible and up to date
- ensure that our website is detailed, informative, accessible and up to date
- provide opportunities for all prospective parents to find out about our school
- provide opportunities for parents to discuss all transitional decisions

To establish the views and opinions of parents/carers of the school we:

- provide opportunities for parental questionnaires and inform parents of the results
- seek parental consultation on key issues in school
- consult on key policies and procedures (e.g. this policy, our Dress Code, our Sex and Relationships Policy etc).

Above all, we are whole-heartedly committed to an effective and meaningful partnership with parents to ensure every child can achieve their full potential at Thythorn Field Primary School.