

## Worldviews and Religious Education Curriculum 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Discovering)  Christianity	F4: Being special - where do we belong?	F2: Why is Christmas special for Christians? [Incarnation]  Bible stories: The Christmas Story The Nativity	F1: Why is the word 'God' so important to Christians? [God]	F3: Why is Easter special for Christians? [Salvation]	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1 (Exploring)  Christianity Judaism	1.1 What do Christians believe God is like? TO CHANGE 24-25 TO Y1 AUT 2	1.3 Why does Christmas matter to Christians? {Incarnation} TO CHANGE 24-25 TO Y2 AUT 2  24-25 1.10 WHAT DOES IT MEAN TO BELONG TO A FAITH COMMUNITY? Y1 AUT 1	1.6 Who is Jewish and how do they live?		1.2 Who do Christians say made the world? [Creation]	1.9 How should we care for others and the world, & why does it matter?
Prior Learning  (From Prime areas of EYFS curriculum: CL, PSD, PD, Lit, Ma, UtW, EAD)	Developing spoken language through quality conversation in language rich environment, gaining new vocabulary about religion and worldviews.	Engaged actively with stories from the RE field, using and embedding new words in a range of context.	Make links to Christianity Links to people the children may know		Builds upon unit 1.1. Making Sense: retelling stories, talking about what they say about the world, God, human beings.	Increasingly rich and growing vocabulary and language structures in relation to RE content.
Year 2 (Exploring)  Christianity Islam	1.7 Who is Jewish and how do they live? [God, Torah, the People] TO CHANGE 24-25 TO Y1 SPR	1.2 Who do Christians say made the world? [Creation] TO CHANGE 24-25 Y1 SUM1	1.6 Who is a Muslim and how do they live? (Parts 1 and 2 for 23-24) TO CHANGE 24-25 TO Y2 AUT 1 AS WELL	1.5 Why does Easter matter to Christians? [Salvation]	1.4 What is the 'good news' Christians believe Jesus brings? [Gospel]	1.8 What makes some places sacred to believers?
Prior Learning/future learning  Refer to relevant religion units from previous/future year group/KS.	n/a	Builds upon unit 1.1.	Make connections to other religions already studied: Christianity and Judaism	Link to Christmas unit	Link to Easter unit and other previous units about Christianity	Link to all three religions studied so far.
Year 3 (Connecting)  Christianity Judaism Hinduism Islam	L2.10 How do festivals and family show what matters to Jewish people? [God, Torah/People of the Land] TO CHANGE 24-25 Y3 SPR 2	L2.8 What does it mean to be a Hindu in Britain today? [Dharma] TO CHANGE 24-25 Y4 SPR 1 WILL HAVE TO BE ADAPTED AS ALREADY COVERED	L2.2 What is it like for someone to follow God? [People of God] TO CHANGE 24-25 TO Y3 AUT 2	L2.9 How do festivals & worship show what matters to a Muslim? [Badah] TO CHANGE 24-25 TO Y3 SPR 1	L2.4 What kind of world did Jesus want? [Gospel]	L2.12 How & why do people try to make the world a better place?
Prior Learning/Future learning  Refer to relevant religion units from previous/future year group/KS	Link to Y1 work on Judaism	Make links to Christianity Links to people the children may know	Link to previous Christianity units	Year 2 unit on being a Muslim	Year 1 unit what is God like Year 5 unit What would Jesus do?	Refer to prior PSHE and No Outsiders lessons/themes in KS1.

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<p>Year 4 (Connecting)</p> <p>Christianity Judaism Hinduism Islam</p>	<p>L2.7 What do Hindus believe God is like? [Brahman/Atman] <b>TO CHANGE 24-25 TO Y4 AUT 2</b></p>	<p>L2.11 How and why do people mark significant events of life? <b>TO CHANGE 24-25 TO Y4 SUM2</b></p>	<p>L2.1 What do Christians learn from the creation story? [Creation/Fall] <b>TO CHANGE 24-25 TO Y3 AUT 1</b></p>	<p>L2.5 Why do Christians call the day Jesus died 'Good' Friday? [Salvation]</p>	<p>L2.6 For Christians what was the impact of Pentecost? [Kingdom of God]</p>	<p>L2.3 What is the 'Trinity' and why is it important for Christians? <b>24-25 CHANGETO Y4 AUT 1</b></p>
<p>Prior Learning/Future learning</p> <p>Refer to relevant religion units from previous/future year group/KS</p>	<p>Builds upon Unit L2.8</p>	<p>Link to prior learning about Christianity Judaism Hinduism Islam</p>	<p>Builds upon Unit 1.2</p>	<p>Link to Y2 unit on Easter</p>	<p>Link to prior work on Easter</p>	<p>Link to prior units about Christianity, link to Hinduism</p>
<p>Year 5 (Connecting)</p> <p>Christianity Judaism Hinduism Islam Humanism</p>	<p>U2.11 Why do some people believe in God and some people do not? <b>TO CHANGE 24-25 SHOULD BE TO Y6 AUT 2 BUT WILL NEED AN ALTERNATIVE AS THIS HAS ALREADY BEEN COVERED THIS YEAR 23-24</b></p>	<p>U2.1 What does it mean if Christians believe God is holy and loving? [God] <b>TO CHANGE 24-25 TO Y5 AUT 1</b></p>	<p>U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel] <b>TO CHANGE 24-25 TO Y5 SUM1</b></p>	<p>U2.10 What matters most to Humanists and Christians? <b>TO CHANGE 24-25 TO Y5 SUM2</b> <b>TO CHANGE 24-25 to Y6</b> U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]</p>	<p>U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/Iman/Badah] <b>TO CHANGE 24-25 TO Y5 AUT 2</b></p>	<p>U2.9 Why is the Torah so important to Jewish People? <b>TO CHANGE 24-25 TO Y5 SPR 2</b></p>
<p>Prior Learning/Future learning</p> <p>Refer to relevant religion units from previous/future year group/KS</p>	<p>Builds upon Unit 1.3. and 1.10 Could refer to PSHE, 9 protected characteristics.</p>	<p>Link to previous Christianity units</p>	<p>Summarising of Christian units to date. Link to Jesus' 'good news': Unit L2.5.</p>	<p>Humanism – new learning Build upon Christian Units L2.2, L2.4, U2.1, U2.5  Build upon Unit L2.5 and L2.6 Chn know about sacrifices, Jesus dying on the cross.</p>	<p>Builds upon Unit 1.6 and L2.9</p>	<p>Work on Judaism in year 1 and 3.</p>
<p>Year 6 (Connecting)</p> <p>Christianity Judaism Hinduism Islam Sikhism Humanism</p>	<p>U2.10 What matters most to Humanists and Christians? <b>TO CHANGE 24-25 TO y5 SUM 1</b></p>	<p>U2.3 Why do Christians believe Jesus was The Messiah? [Incarnation] <b>TO CHANGE 24-25 TO Y5SPR 1</b></p>	<p>U2:2 Creation and science: conflicting or complementary? [Creation] <b>TO CHANGE 24-25 TO AUT 1 Y6</b></p>	<p>U2.12 How does faith help when life gets hard? <b>TO CHANGE 24-25 TO SUM 2 Y6</b> <b>TO CHANGE 24-25 TO Y6 SUM 1</b> U2.6 For Christians, what kind of king is Jesus? [Kingdom of God]</p>	<p><b>23-24</b> U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/Iman/Badah] <b>TO CHANGE 24-25 TO Y5 AUT 2</b></p>	<p>U2.7 Why do Hindus want to be good? [Karma/dharma/samsara/moksha] <b>TO CHANGE 24-25 Y6 SPR 1</b></p>
<p>Prior Learning/Future learning</p> <p>Refer to relevant religion units from previous/future year group/KS</p>	<p>Humanism – new learning Build upon Christian Units L2.2, L2.4, U2.1, U2.5</p>	<p>Builds upon Units L2.1, L2.5, L2.6, U2.5</p>	<p>Link to previous work on Creation story y1 and stories from other religions y4</p>	<p>Link to all religions studied and include Sikhism.  Previous units on Christianity</p>	<p>Link to prior units about being a Muslim</p>	<p>Prior learning about Hinduism in Year 4</p>

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KS3 (Applying & Interpreting)						
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