

Year 4 Autumn 2 Optional Homework!

This project is for this half term. You have 6 weeks to create your favourite version of this project.

Due date: Wednesday 11th December

Can I share what I have learnt about King Richard III and the Battle of Bosworth?

This could be an opportunity to visit Bosworth Battlefield.

Websites that could help;

[Teaching History with 100 Objects - Portrait of Richard III \(teachinghistory100.org\)](https://teachinghistory100.org)

[Battle of Bosworth - War of the Roses \(primaryhomeworkhelp.co.uk\)](https://primaryhomeworkhelp.co.uk)

[BBC One - Historyonics, Richard III, Battle of Bosworth - How They Lined Up](#)

[What was the Battle of Bosworth? - Twinkl Homework Help](#)



For your activity you could.

- Create a poster about the battle.
- A newspaper report about the events / the outcome of the battle of Bosworth.
- Write a description of what it is like to walk around Bosworth Battlefield (now or even then!)
- Create your own imaginary/adventure story about taking part in the battle of Bosworth.
- Write a diary entry as King Richard III before the battle.

Just to remind you;

In Year 4, when I look at your writing I will usually look for...

- Features of your chosen genre

Use punctuation correctly, including;

- Capital letters at the beginning and full stops to show the ending of each sentence.
- Commas to show greater information or lists.
- Inverted commas used to any speech between characters.
- Full stops to show the end of the sentence.
- Exclamation or question marks used to show how it was said.
- A line space between each paragraph.
- Include adventurous vocabulary / synonyms choices in my story (e.g. colossal, marooned, majestic)
- Include noun phrase or expanded noun phrase for more detailed description of places/people (e.g. the short, wide tent with spiky poles)
- Use of adverbials or fronted adverbials to add more detail to the sentence (e.g. Suddenly, the boy walked off. Without a sound, the girl jumped off the wall)
- Use wider conjunctions to add more detail to the sentence. (e.g. so, however, although)
- Include adverbs to describe the verb. (E.g. slowly)

If you need any resources to support this task – please let us know. 😊