

Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>The geography of the school buildings and playground</p> <p>Enquiry questions: Where can the Naughty Bus take us around our school and grounds? What does the 'Naughty Bus' look like from different angles? What do other things look like from different views? What is a map? What is a route? How is a plan view like a map? What kind of transport would we see in our local area? Can we match photographs to a plan of our school?</p>		<p>The geography of the school buildings and playground</p> <p>Enquiry questions: Can I identify human and physical features in each direction? How do things look different from above? How can we show local features on a map? How can we find out how our school has changed?</p>		<p>What is the local area like?</p> <p>Enquiry questions: What can we see on a journey around the local area? What is near in our local area and what is far away? How can we show a route on a map? What is a key? How do we use our senses to observe our local area? What are the human and physical features? Can we use compass points on an aerial photograph? What do people do in our local area? How can we improve our local area for certain people? What is a sketch map?</p>	
Prior Learning	EYFS – the features of a map		EYFS – Where we Live		EYFS – Where we Live	
Year 2	<p>UK countries, cities and seas (UK all four countries including Northern Ireland)</p> <p>Enquiry questions: Is the UK the same all over? What do we know about London already? What are the four countries of the UK? What are the four capital cities of the UK? Is everywhere in England like London? What is the UK and which seas surround it? What are Wales, Northern Ireland and Scotland like?</p>		<p>Continents and Oceans</p> <p>Enquiry questions: What are the 7 continents and 5 oceans of the world? What are the 5 oceans called? What do we mean by the equator and poles? Can you make your own globe? Can you use the compass points to describe the location of the 7 continents? Can I show the routes of famous explorers on a globe or map? Can you explain the difference between a continent and a country? Do we find all animals everywhere? Which animals are suited to different habitats and environments?</p>		<p>Local area comparison to an area of non-European country - Trinidad</p> <p>Enquiry questions: How are Wigston/Leicester and Pointe-a-Pierre the same or different? Where are the small areas we are going to explore? What is the area like where we live? Where is Pointe-a-Pierre? What is it like living there? How are the seasons and weather different? What do they eat in Pointe-a-Pierre? What can you see in our local area? What does our local area look like from above? What are the houses, transport and buildings (schools, shops, industrial units, churches etc) like in the two areas? Why were Floella's expectations different after she arrived in England? How can we make people feel more welcome if they come to live where we live? How is Pointe-a-Pierre and my home area, the same and different?</p>	

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<p>Prior Learning/future learning</p>	<p>EYFS: Cities and countries Year 3/4: Children will study the landscape of the UK Year 4/5/6: Children will begin to learn about the other cities and areas of the UK. Year 3/5: Children will look at coastlines around the UK</p>		<p>KS2: Children will build upon this with the continental studies of Europe, North and South America Year 4: Europe Year 5: North and Central America Year 6: South America</p>		<p>Year 1: Children learn about the local area KS2: Children will build upon this with the continental studies of Europe, North and South America Year 4: Europe Year 5: North and Central America Year 6: South America</p>	
<p>Year 3</p>	<p>The United Kingdom</p> <p>Recap enquiry questions: What are the 4 countries of the UK and the surrounding seas? What are the main cities of the UK?</p> <p>Enquiry questions:</p> <p>Is the United Kingdom the same all over? What do I already know about the UK? What is a region? How is the UK divided up? Does the UK landscape look the same all over? What is the same and different about cities, towns and villages?</p>	<p>UK regions (to precede Stone Age to Iron Age History unit)</p> <p>Enquiry questions: What is our region like? How is our region the same or different to other regions? How do people use the land? What makes the coast different?</p>	<p>How the landscape and land use of the UK has changed over time</p> <p>Enquiry questions: Are there different zones around school that we use for different purposes? How many ways can land be used in Wigston/Leicester? How many ways can land be used in the UK beyond Leicester? What is interesting about a different region – the Northwest and the Lake District? What are the main uses of land in the local area? What are the main uses of land in central cities?</p>	<p>Enquiry questions:</p> <p>How was land used by early man in the UK? By the Iron Age, how had people changed the land use further? How has land use changed in our area since 1913?</p>	<p>The importance of rivers to the earliest settlements in the UK. Studying different types of coastlines around Britain and coastal procedures</p> <p>Enquiry questions: What do the locations of the earliest settlements in the UK and global civilizations have in common? Where were the first permanent settlements located in the UK?</p> <p>What do I know about coasts and who works there? Are all coasts the same in the UK? What is erosion? What do we mean by deposition and transportation – features caused by these</p>	<p>Enquiry questions: What are the names of the key human and physical features seen at the coast? Why do we need to protect some coastlines? Why is it important to protect habitats on the coasts?</p>
<p>Prior Learning/ Future learning</p>	<p>Year 2: Children have named and located on globes, atlases and maps, the four countries and capital cities of the UK and the surrounding seas. They have identified landmarks in each capital city and the physical and human features of each of the four countries. Children have also identified different landscapes of the UK, including the coast.</p> <p>KS2: Children will continue to build up knowledge of the UK (e.g. the Cities and counties of the UK) in Years 4, 5 and 6.</p>		<p>Year 1: Children have studied their local area. They will use their prior knowledge of the local area to describe the different land uses in a wider area in this unit.</p> <p>Year 2: Children have identified landmarks in each capital city of the UK and the physical and human features of each of the four countries of the UK. They have used globes, atlases and maps to locate the different landscapes of the UK.</p> <p>Year 4: Children will study the UK and use atlases and maps to locate counties.</p>		<p>Year 3: This term revises, builds on and develops Y3 learning in Autumn term on coasts linked to rocks and ancient civilisations in History</p> <p>Year 5: The water cycle and extension of rivers and coastlines – residential fieldwork visit to Norfolk</p> <p>KS2: Children will continue to use Ordnance Survey maps and grid references in Years 4, 5 and 6.</p>	

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			KS2: Children will continue to use Ordnance Survey maps and grid references in Years 4, 5 and 6.			
Year 4	<p>European study comparison – Italy</p> <p>Enquiry questions: How is the East Midlands similar or different to the Naples Bay Region in Italy?</p> <p>How big is our region and what does it look like?</p> <p>What sort of detail does various maps show and what is the benefit of using an Ordnance Survey map? Is the East Midlands region flat? How can you locate where features are found on a map of the East Midlands? What information is provided on globes, atlases and on-line maps and satellite images? Which human and physical features can be seen in the Naples Bay region? What makes a good sketch map?</p>	<p>Earthquakes and volcanoes</p> <p>Enquiry questions: Where do earthquakes happen and why? What causes Earthquakes? What is a volcano and what are the positives and negatives of living near one? What are the similarities and differences between the region where I live and the Naples Bay region of SW Italy?</p>		<p>Local field study unit – Villages, Towns and Cities – comparing Wigston to Leicester</p> <p>Enquiry questions: Would you rather live in a village, town or city? What are the features of a village, town and city? Can we compare the features of a village, town and city? Is it cheaper to live in a village, town or city? What is the environmental quality like in a village, town and city?</p>	<p>The United Kingdom (linked to Anglo-Saxons and Vikings)</p> <p>Enquiry questions: What are some of the counties and cities of the UK and where are they located? What do we already know about the UK? What and where are the major cities of the UK? What is the difference between a town and a city?</p> <p>Can we use place names to identify where the Anglo- Saxon and Vikings settled? How do place names today tells us about where invaders had the greatest influence in the past?</p>	<p>Enquiry questions: Where are the major cities of the UK in relation to their capital cities? Is there a pattern to the location of cities in the UK? What is a county? What are the names and locations of the counties of the UK? What is so special about the different counties?</p>
Prior learning	<p>Year 3: UK Study regions</p> <p>Future KS2 units the wider world</p>		Year 1 local area field studies		<p>Year 2: Capital cities</p> <p>Year 3: Regions of the UK</p>	
Year 5	<p>South America</p> <p>Enquiry questions: Is South America the same all over? What do I already know about South America?</p> <p>How many different countries make up South America and what are their capital cities?</p>	<p>Enquiry questions: What did Mr Darwin see? What can you see from the Christ the Redeemer statue? What is significant about each country in South America?</p>	<p>The Water Cycle and Rivers</p> <p>Enquiry questions: Why are water and rivers so important? How does the water cycle affect our region? What is the water cycle? Is the East Midlands one of the wettest or driest places in the UK?</p>	<p>Enquiry questions: What are the different stages of a river? What is the key vocabulary when describing a river and what do the words mean?</p>	<p>OS maps and fieldwork unit linked to residential visit</p>	

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	<p>What is the significance of the lines of latitude on South America?</p> <p>What is so amazing about the Amazon?</p> <p>How is life the same and different for people living in contrasting locations in Brazil?</p>	<p>What is the biggest threat to South America and why?</p>	<p>Why does it rain in some places more than others?</p>	<p>What do we mean by erosion, deposition and transportation and which features are caused by these?</p> <p>Why is water such a vital resource and what are we doing to protect it?</p> <p>Why is sustainability important?</p> <p>What course does the river Mersey follow?</p> <p>What is the Thames Barrier and why is it important?</p>		
Prior learning						
Year 6	<p>North and Central America</p> <p>Enquiry questions: Is there more to North America than just the U.S.A. (or Disneyland)? What do I already know about North and Central America? Which countries make up North & Central America?</p> <p>What are the capital cities of North and Central America? How does Latitude affect North and Central America in terms of climate zones and environmental regions?</p> <p>How do environments and climate affect people living in the area?</p> <p>How does being a very large country cause problems in terms of having many different lines of longitude?</p>	<p>Enquiry questions: Is North America the same all over? What are the key main Physical features of North America? How have humans used and changed the physical landscape of the continent of North America? Is there more to North America than just the U.S.A. (or Disneyland)?</p> <p>What is the region of the East Midlands like in the UK? What is the region of the Great Lakes like in North America?</p> <p>What are the Human or Physical features which attract tourism? Which are the most important towns and cities in the North American region and in the UK region?</p>	<p>May need a continuation from Autumn term</p> <p>Europe</p> <p>Enquiry questions: Is Europe the same all over?</p> <p>What do I already know about the countries of Europe?</p> <p>What and where are the capital cities of the countries of Europe?</p> <p>How does latitude effect the environmental regions of Europe?</p> <p>Is Europe really a continent of contrasts?</p> <p>Are there any mountains in Europe?</p> <p>Why is the Rhine so important to Europe?</p>	<p>Enquiry questions: What are the key features of a country in Europe?</p> <p>Are we 'apart' or a part of Europe?</p>		

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Prior learning			Year 4: European study comparison	Year 4: European study comparison		