



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1) LSLSSP Provision To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of a PE and school sport noticeboard. The notice board includes the physical activity guidelines infographics.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry box; students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns. They ran lots of activities during Children's Mental</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Health Week. They have continuously promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>Increased participation with families sharing their active travel experiences.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>All of school kickstarted with lunchtime participation of events. Recording and celebration of trackers carried out throughout from all classes. Yr3 highest participants.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>		<p>and more equal experience of a range of sports and activities offered to all pupils</p>		
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>80% of competitions entered and participated. Highest entries from yr5/6, more engagement from yr3/4 with developing competitions.</p> <p>The school will continue to take part in competitions next academic year. The</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Pupils will take part in DEVELOP festivals, which are designed to</p>				

<p>be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>Whole school participated through lunchtime and PE lesson provision</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>School Achieved The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Support and guidance taken with competitions and PE quality</p> <p>The PE Co-ordinator shared the learning points with all staff including active curriculum ideas</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops including (Insert Name) workshops.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including a new curriculum purchased (GetSet4PE)</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the Learn To Cycle CPD. The aim of the CPD is to train a member of staff to lead balance bike sessions.</p>	<p>Member of staff-trained to deliver the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>100% of yr1 completed the sessions.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in the Energise Club/SPARX. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 (for Energise) or KS1 (for SPARX) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>2) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p>	<p>Objective 2: To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.</p> <p>To further extend the breadth of physical activity available to pupils, including extracurricular clubs.</p> <p>To consult with pupils to develop clubs which reflect their interests and are highly engaging.</p>	<ul style="list-style-type: none"> Continue lunchtime strategy to maximise physical activities on offer to pupils. Use of Lead PE specialist to strategically plan our outdoor lunchtime provision, providing activities for all classes. Sustainable use of PE specialist coaches to enhance the lunchtime experience. Lunchtime activities specifically target involvement of underactive pupils, championing ‘nonsporting’ physical activities. (E.G. introduction of daily boost, traditional games, orienteering treasure hunts etc.) Continuation of Sports Leader Pupil Coaching programme to provide extended opportunities for: <ul style="list-style-type: none"> Pupil-led clubs at lunchtime Intra-school competitions across a wider range of sports. 	<p>£8,550</p> <p>2 coaches - one each in KS1 & KS2</p> <p>£45/day 5 days a week = £225</p> <p>£225 x 38 = £8550</p>	<p>£8,550</p>	<p>A high number of pupils engaging in expanding range of physical activities at lunchtimes.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p>	<p>All pupils engaged in expanding range of physical activities at lunchtimes. Re-engagement of physical activity following lockdown.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p> <p>Lead PE specialist providing ongoing high-quality coaching for Lunchtime Manager and staff.</p> <p>Pupils able to demonstrate leadership skills in developing sustainable playground games at lunchtime, which increase participation in physical activity.</p>	<p>Continuation of lunchtime activities to focus on improving pupils’ fitness further through challenges and varied sports.</p>
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<p>3) The profile of PE and sport being raised across the school (and local area) as a tool for school</p>	<p>Objective 1: Use of PE Specialists to target train groups for competition and facilitate TFPS use of competitions available; raising standards in PE</p>	<p>Staff employed from ‘Football and Fitness’ to plan, coach and carry out virtual competitions organised by LSLSSP.</p> <ul style="list-style-type: none"> Coach will have 1hr to organise emails, parent correspondence and results submitting for virtual competitions. Coach will have 2hr to organise teams and groups 	<p>£2280</p> <p>£60x38wks</p>	<p>£2280</p>	<p>Increase in the number of pupils taking part in physical activity in a competitive arena (including virtual)</p>	<p>More children than ever took part in competitions – all virtual. Variation in competitions allowed for all ages and Coaches supported</p>	<p>Developing our success in competitions and variation of types of competition.</p>
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improvement. 3) Increase knowledge, confidence	across KS1 and KS2	appropriate to the competitions to carry out the activities successfully.				children well in participation School Games mark achieved.	
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PE and Sport Premium Key Outcome Indicator	School Focus planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/Next steps
4) The engagement of all pupils in regular physical activity 2) The profile of PE and sport being raised across the school (and local area) as a tool for school improvement.	<u>Objective 5:</u> To support finance for residential focusing on PE curriculum objectives.	Children will be given high quality residential opportunity. They will take part in outdoor and adventurous activity challenges both individually and within a team.	£2500	£2500	Achieved with yr5 and 6 participating in residential	Children given high quality learning opportunities through residential experiences.	Continue to support Children in giving them opportunity for part funded residential focusing on outdoor and adventurous activity challenges.

PE and Sport Premium Key Outcome Indicator	School Focus planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/Next steps
<p>5) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>5) Increased participation in competition sport.</p>	<p><u>Objective 3:</u> Development of PE Resources to increase engagement and involvement in PE.</p> <p><u>Pupils are given the chance to reach full potential in sports through the use of high quality resources.</u></p>	<ul style="list-style-type: none"> To continue to purchase specific resources to implement high quality scheme of work. To ensure well-managed and maintained PE resource bases to provide easy access to equipment. To include purchase of additional ‘non-sporting’ physically active games. 	£2000	£2000	<p>Resources audited and assessed; linking need with planned curriculum with ‘Football and fitness’.</p> <p>Resources in place with additional storage for easy access.</p> <p>Wide range of equipment regularly used in lessons.</p>	<p>High quality resources ensure increased involvement in PE sessions as each pupil has their own equipment.</p> <p>Highly inclusive PE lessons due to specialist equipment, which ensures access for SEND pupils</p>	<p>To continue to build on PE resources to ensure further class set of core equipment and effective storage.</p> <p>Continual cycle of refreshing resources and giving opportunities for new games through varied equipment.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Due to availability of local pool time slots, we have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10%</p>	<p><i>Not taught through school lessons but in their own private lessons</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We pay for swimming teachers to provide lessons</p>

Signed off by:

Head Teacher:	<i>Claire Price</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Boyd PE Lead</i>
Governor:	<i>Timothy James Ragan</i>
Date:	30/07/24